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Innovative Teaching Methodologies in Hospitality Schools for Inclusive Education



ABOUT THE PROJECT

The InTeam4IEd project aims to support teachers and tutors in dealing with developmental challenges associated with Autism Spectrum Disorder (ASD) students of post-secondary (initial) VET in the hospitality sector, as well as to assist them in acquiring expendable skills both within the education system and externally in the hospitality industry.

Inclusive education of people with Special Educational Needs (SEN) is often framed in terms of human rights or justice. Notwithstanding, the economic dimension for educating people with disabilities is also very relevant. Lack of appropriate education remains the key risk factor for poverty and exclusion of any person, whether they are disabled or not.

This project follows a follow a step-by-step methodology based on the Plan-Do-Check-Act Cycle (PDCA) to create a ground-breaking Flexible and Hybrid Educational Methodology and Tools (F.H.E.M.T.) for teachers to assist ASD students in gaining new sector-specific competencies, and also an educational application, which will integrate the F.H.E.M.T., and the related operational guidelines for teachers, students and families.



InTeaM4IEd

Inclusive Education | Hospitality Sector | ASD

EUROPEAN SEMINAR – ESPINHO, PORTUGAL



On the 21st of September, Espinho, Portugal, was the backdrop for the European Seminar hosted by SPEL. We were delighted to welcome partners, community members, school representatives, and stakeholders. Together, we embarked on a journey to discover the essence of the InTeaM4IED project, its objectives, as well as understanding our ASD students. Laughter and learning came together as we challenged preconceptions with a game of Kahoot. A significant part of the seminar was hearing from Emanuel, a student with ASD. He bravely shared his experiences within the school and his training in the hospitality industry. Sílvia, his teacher, joined the conversation to provide valuable insights. Together, they answered questions from our audience. We also had the privilege of hearing the inspiring talk by Joe, the spokesperson from Vencer Autismo, an association dedicated to supporting individuals with ASD and their families. He shared insights into their work and, more importantly, his personal journey as a parent of an autistic child.



3RD TPM – ESPINHO, PORTUGAL

On the 21st and 22nd of September, the InTeaM4IED project Consortium gathered in Espinho, Portugal, hosted by SPEL. During the meeting, our team engaged in in-depth discussions about the development of our app, a pivotal component of our project. Every detail was meticulously examined to ensure it caters to the unique needs of ASD students, creating a truly helpful tool. We explored the app's potential and limitations, striving to meet the diverse requirements of our target audience. Our discussions spanned content creation, user organization, and accessibility, guaranteeing it becomes a valuable resource for everyone involved.



INTEAM4IED LAST RESULTS

Our consortium has successfully advanced the 'InTeaM4IEd Skills and Competences in the Hospitality Sector Model' in our latest project phase. This development marks a crucial step forward in assisting students with ASD. Stay tuned for the upcoming release on our website.

DO YOU WANT TO KNOW MORE?
VISIT US ON OUR SOCIAL MEDIA AND WEBSITE!



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inteam4ied.eu